National Curriculum Levels Explained

Some parents are not sure what the National Curriculum levels mean and how they relate to their child's attainment. Below is an explanation of what the 'average' attainment is expected to be at the end of various year groups.

National Curriculum levels go from W (for working toward level 1) to level 5 in Primary Schools. Where children are working below level 1 teachers will give them a 'P' level which splits up the W level into smaller chunks so that progress can be seen. The 'P' levels are organised in the following sequence:

P1 → P8

Lowest Highest

Within each of the 'P' levels there is a further breakdown

A → E

Highest Lowest

So, for example a P4a score is higher than a P4e . P4a is almost a P5

Once a child has achieved level 1 the levels progress as follows:

W
1C
1B
1A
2C
2B
2A
3C
3B
3A
4C
4B
4A
5C
5B
5A

At the end of Year 2 it is expected that the 'average' child will achieve level 2B.

At the end of Year 4 it is expected that the 'average' child will achieve level 3B.

At the end of Year 6 it is expected that the 'average' child will achieve level 4B.

NB. I have put 'average' in inverted commas as we believe at Redby that every child is an individual, and should be treated as such, however the government use the term 'average' to measure attainment so this is how we have to express the information.

I hope this helps you to understand where your child is, in terms of attainment. If any parent needs further clarification please do not hesitate to contact the school.

Val Shield
Head Teacher