

Redby Primary School

Policy for the International Dimension

Our purpose at Redby Primary School is to provide a happy and secure environment in which children will enjoy learning.

Through the National Curriculum for our 5 - 11 year olds and with additional provision for our under fives we aim to:-

1. Develop the whole child in a stimulating environment.
2. Ensure that all children have equal opportunities.
3. Provide an atmosphere, which enables the children to be happy and self-confident.
4. Help children to become independent, co-operative, confident and reflective learners.
5. Foster in our children a caring, thoughtful nature, leading them to become reliable, responsible members of society.

Introduction

At Redby Primary school we attempt to promote an understanding of the wider world in which our pupils and parents live and work. An element towards achieving this goal is our efforts to embed into the curriculum an international outlook where appropriate.

The development of this area must be seen as a seamless delivery through a cross-curricular subject base. The I.D. should not be forced into areas where there is not a natural fit. We would see this as counterproductive in working towards our aims, however we explore every avenue to develop the I.D. where we see a natural fit.

Opportunities to develop the International Dimension

1. Each year we hold a multi cultural week. During this week we attempt to foster:
 - Greater awareness of the cultural diversity evident in International culture and attendant life styles and influences - food, monetary systems etc.
 - An appreciation of the rich variety of languages in through music, dance and drama
 - An appreciation of the variety of creative activities through art, music, history and literature
 - An appreciation of how mathematics and science have been developed and employed
 - An appreciation of ethnic / religious diversity
 - An appreciation of communication systems both physical and information based
 - Teacher visits to partner schools where possible
 - Staff partner visits to our school where possible

2. Throughout the school we deliver a MFL as a curriculum entitlement. This is supported by teaching staff taking opportunities such as register calling, PE / drama instructions, singing.

3. When selecting units in geography and history we consider a European / International dimension to our planning

4. When employing ICT delivery we consider the opportunities to link with pupils in other nations to develop literacy and citizenship experiences.

5. Visiting speakers are invited where available to place the I.D. in a real context

6. When available, foreign nationals (known to the school or recommended by link education establishments) are utilized to add richness and diversity to the curriculum

7. Joint projects with schools in nations both European and International are being explored. This is being developed with the aid of video conferencing. At present Year 6 conference with Saint Jean, a primary school in Avignon.

8. It is considered essential to involve the wider and immediate community in our I.D. activities.

9. As the school strives to be accredited with the International School Award (I.S.A.) a range of religious festivals are studied and celebrated through focused days, e.g. Divali, Chinese New Year etc.

10. In order to incorporate all of the above life skills into a real life context, a number of Year 4,5 & 6 children are taking part in a visit to France. This visit will give children the experience speaking the language, respecting the local society and cultural differences and learning how to manage themselves in a real life situation eg. management of money, looking after their own clothes and equipment keeping rooms tidy etc. developing those crucial skills of independence.

Training

Where available, the International Dimension features within the staff development-training programme. Staff are encouraged to share their experiences with others to help with and promote the I.D. in schools.

Funding

The International Dimension coordinator will have a budget assigned in each financial year (where in positive budget) to facilitate management of the area. This includes funding to employ a Foreign Language Assistant in an effort to enrich the International Dimension

aspects of the school curriculum

Planning

All teachers should include reference to the International Dimension in planning where appropriate links exist.

Equal Opportunities

All pupils will have access to all aspects of the International Dimension regardless of race, gender, colour or creed.

Monitoring, Assessment and Evaluation

The I.D. subject co-ordinator monitors the standard of delivery in the I.D. The work of the subject co-ordinator also involves supporting colleagues in the I.D., being informed about current developments in the subject and providing information to the Team Leader for the strategic direction for the subject in the school. The I.D. subject co-ordinator gives the headteacher an annual audit in which s/he evaluates the strengths and weaknesses in the subject and indicates areas for further improvement.

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